



Mentoring in Schools (curso online)

JUSTIFICACIÓN:

The project is also creating an online network of mentors with a dedicated website and activities to improve their ability to support newly appointed teachers and give them the best start in their careers.

The course is relevant to all kinds of mentors, coaches, or tutors working at school or university level. However, the focus is primarily on mentoring of colleagues within a school. Particular references are also made to the mentoring of beginning teachers, supporting them to find their place in the school and classroom.

Join us on this course to explore how mentors can support and develop the work of teachers in schools. The course aims to support mentors working with teachers by offering them strategies and tools for their work with teachers as well as examples of effective mentorship approaches leading to more effective, happier, and successful teachers. The course offers a framework for mentors of all experience levels to exchange ideas, experiences and resources.

Is this a course that is relevant to my school/colleagues?

- Setup mentorship scheme
- Improve existing mentorship scheme
- Professional development for mentors
- Training of new mentors
- Increase collaboration between mentors

OBJETIVOS DEL CURSO:

As a course participant you will develop:

- An understanding of the role of a mentor
- An understanding of the needs and specificities of working with beginning teachers
- An understanding of the types of strategies and tools that are available to support mentors and how to effectively use them
- Capacity to hold effective collaborative conversations with their mentees
- Capacity to effectively prepare, run and follow-up lesson observations

As part of the course, you will prepare a review and planning document designed to support your work with your mentee(s) after finishing the course.



- Focus areas:
- Role of the mentor
- Strategies and tools for mentors
- Lesson observations by mentors
- Maintaining “collaborative conversations”
- Working with beginning teachers

CONTENIDOS DEL CURSO:

All the course is run in English language. The table of contents of the course is:

1. The role of the mentor
 - a. Mentoring vs coaching vs tutoring
 - b. Mentoring new teachers
 - c. Mentoring for different teacher roles
2. Mentoring through Collaborative Conversations
 - a. Building trust
 - b. Stimulating thoughtful reflection and discussion
 - c. Scaffolding conversations
 - d. Sustaining “learning conversations”
3. Effective lesson observations for mentoring
 - a. Preparing a lesson observation
 - b. Running a lesson observation
 - c. Providing effective feedback
4. Online mentoring and the use of video in mentoring
 - a. Effective online mentoring
 - b. Using video effectively for mentoring
 - c. Tools to support online mentoring and the use of video

NÚMERO DE HORAS: 20

NÚMERO DE PLAZAS OFERTADAS: 200

DESTINATARIOS:

Profesorado en activo de centros sostenidos con fondos públicos de niveles anteriores a la universidad de la Comunidad Autónoma de la Rioja.



LUGAR DE REALIZACIÓN: Online

<http://academy.schooleducationgateway.eu/web/mentoring-in-schools/home>

COORDINADORA DEL CURSO:

M^a Begoña Aguirre Brea: Coordinadora de Bilingüismo y Programas Internacionales del CIFE, Consejería de Educación, Formación y Empleo del Gobierno de La Rioja.

INSCRIPCIONES:

Las inscripciones se realizarán vía telemática a través de la página WEB del portal educativo www.larioja.org/educación en el enlace: http://bit.ly/Mentoring_in_Schools hasta **las 23:59h del día 11 de septiembre de 2019.**

LISTA DE ADMITIDOS:

La lista de admitidos se hará pública el día 12 de septiembre de 2019 en el portal educativo www.larioja.org/educación

CRITERIOS DE SELECCIÓN:

- 1- Profesorado destinatario del curso por riguroso orden de inscripción hasta completar el número de plazas ofertadas.

CERTIFICACIÓN:

La correcta realización de las actividades propuestas dentro del plazo fijado para el desarrollo del curso, dará derecho a certificación de acuerdo con lo establecido en la Orden 9/2008, de la Consejería de Educación, Cultura y Deporte de 28 de abril de 2008 (B.O.R. de 6 de mayo).

La certificación oficial de horas se obtendrá automáticamente a los participantes inscritos que certifiquen el curso Online.

ORGANIZA y COORDINA

SUBDIRECCIÓN GENERAL DE ORDENACIÓN EDUCATIVA, INNOVACIÓN Y ATENCIÓN A LA DIVERSIDAD

CENTRO DE INNOVACIÓN Y FORMACIÓN EDUCATIVA

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